

## ROXANA CHIAPPA BAROS

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### I. AFFILIATIONS

- **LECTURER (MAIN)** **NOV 2019 - ONGOING**  
Center for Higher Education Research, Teaching and Learning (CHERTL)  
Rhodes University, South Africa
- **ADJUNCT RESEARCHER** **AUG 2019 – ONGOING**  
Centro de Estudios del Conflicto y Cohesión Social (Center for the Study of Conflict and Social Cohesion), Santiago de Chile.
- **ASSOCIATED RESEARCHER** **OCT 2019 - ONGOING**  
Center for Innovation and Research in Graduate Education, University of Washington, Seattle.

### II. EDUCATION

- **DOCTORATE OF PHILOSOPHY – EDUCATIONAL LEADERSHIP & POLICY STUDIES** **MAY 2019**  
University of Washington, Seattle.  
Dissertation: The Limits of Academic Merit: How Social Class of Origin Influences the Career of Academics with Doctorate Degrees. Advisor: Dr. Maresi Nerad.
- **M.ED., - EDUCATIONAL LEADERSHIP & POLICY STUDIES** **MAR 2013**  
University of Washington, Seattle.  
Thesis: New generation of Chilean PhDs in the Chilean Innovation system. Advisor: Dr. Maresi Nerad
- **B.A., JOURNALISM** **SEP 2007**  
Universidad de Santiago de Chile, Santiago.  
Senior Thesis: “Mors Tua Vita Mea” [Your death is my life] Documentary about environmental sustainability.

### III. PUBLICATIONS

#### PEER-REVIEWED

- **Chiappa, R.** (2020). Seeking Faculty Jobs: Exploring the Relationship Between Academic’s Social Class of Origin and Hiring Networks in Chilean Universities, *Calidad de la Educación*, 52, 205-238, [10.31619/caledu.n52.760](https://doi.org/10.31619/caledu.n52.760)
- **Chiappa, R.** & Nerad, M. (2020). Doctoral Student Socialization. In Miriam E. David & Marilyn J. Amey (Eds.), *The SAGE Encyclopedia of Higher Education* (p. 392-395), Thousand Oaks: SAGE <http://dx.doi.org/10.4135/9781529714395.n154>
- **CHIAPPA, R.** & PEREZ, P. (2019). Unfolding the Effects of Social Class of Origin and Prestige of PhD-granting University on Faculty Earnings. *Higher Education*. Doi: 10.1007/s10734-019-0356-4
- PÉREZ MEJÍAS, P., **CHIAPPA, R.**, & GUZMÁN-VALENZUELA, C. (2018). Privileging the Privileged: The Effects of International University Rankings on a Chilean Fellowship Program for Graduate Studies Abroad, *Social Sciences, MDPI, Open Access Journal*, 7(12), 1-24.
- MUÑOZ, A. & **CHIAPPA, R.** (2016). Stretching the academic harness: knowledge construction in the process of academic mobility in Chile. *Globalisation, Societies and Education*, 1-13, doi: <http://dx.doi.org/10.1080/14767724.2016.1199318>
- **CHIAPPA, R.** & MUÑOZ, A. (2015). Equity and Advanced Human Capital: Analysis of the PhD fellowships programs in Chile. *Psicoperspectiva*, 14(3), 17-30. doi: 10.5027/PSICOPERSPECTIVAS-VOL14-

#### BOOK CHAPTERS

- ESCUDEY, M. & **CHIAPPA, R.** (2010). El desarrollo científico-tecnológico y la gestión de la investigación. in P. Aedo (Ed.), *Desafíos y perspectivas de la dirección estratégica de las instituciones universitarias*, p. 339-379, Santiago: CNACHILE.

#### IV. SELECTED PRESENTATIONS IN ACADEMIC CONFERENCES (PEER-REVIEWED)

- **CHIAPPA, R. (2019).** Unpacking Academic Merit in a Highly Stratified Country: Criteria and Processes of Faculty Hiring in Chilean Universities. Presented at the American Educational Research Association Toronto, April 8th.
- **CHIAPPA, R. (2019).** Seeking for a faculty job - The role of academic networks, PhD supervisor and social class of origin. Presented at the Conference Postgraduate Supervision: The Global Scholar, Stellenbosch, March 29<sup>th</sup>.
- **CHIAPPA, R. (2018).** The Hidden Factor: The Effect of Social Class of Origin on the career of Chilean Doctorate Holders. Presented at the American Educational Research Association- New York, April, 17th -21th.
- **CHIAPPA, R. (2017).** Qué Nos Puede Decir la Carrera de los Graduados de Doctorado respecto a la Desigualdad Social en LAT: Estudio Piloto usando Datos de Chile [What can tell us the Career of Doctorate Holders about the Inequality in Latin America: Pilot Study with Data from Chile]. X Iberoamerican Conference of Scientific and Technological Indicators organized by RICYT - San Jose de Costa Rica - November 22<sup>nd</sup> 2017.
- **CHIAPPA, R. & PEREZ (2017).** Who Benefits from Public Investment in Post-graduate Education? The Role of Global University Rankings. Presented at American Educational Research Association (AERA), San Antonio, April.
- **CHIAPPA (2016).** Increasing Scientific Capacities in the South: An analysis of the expansion of PhD Fellowships in Chile From an Equity Perspective. Presented at Comparative International Education Society – Vancouver, March 7<sup>th</sup>.
- **CHIAPPA, R., BAI, Z., NERAD, M. (2015).** Are we all having the same concerns? The Most Pressing Issues in Doctoral Education: Australia, Malaysia, and South Africa. Presented at the Comparative International Education Society (CIES), Washington DC, March 09<sup>th</sup>.
- **CHIAPPA, R. (2015).** Academic Capitalism in Chile: An analysis of the role of Chilean public universities in the discussion of innovation policies. Presented at the Universities in the Knowledge Economy (UNIKE) Conference, Auckland, February 11<sup>th</sup>.

#### V. AWARDS & FELLOWSHIPS

- 2020 Gordon C. Lee Dissertation Award, College of Education, University of Washington. It honors the most deserving doctoral thesis developed by doctoral scholars in terms of intellectual contribution, research scope, and implications for the social public arena.
- Mindfulness Meditation Teacher Certificate Fellowship (\$5,000). It funds 80% of the tuition to conduct this program.
- Travel Grant (2020) funded by International Relations Committee of the American Educational Research Association (AERA). Airfares & accommodation (USD 1,000).
- Scholarship (2019) funded by the Volkswagen Foundation. Airfares & accommodation to participate in the Workshop and Conference Forces and Forms of Doctorate Education held in Hanover (USD 3,500).
- Travel Grant (2019) funded by AERA – Special Interest Group in Graduate Education Across Disciplines. Airfares & accommodation (USD 1,000).
- IDEATHON/ UW College of Education (2019). Best social innovation to be implemented with undergraduate students (USD 4,000 to start pilot).
- Scholarship (2015-2016) funded by the EU Marie Curie project Universities in the Knowledge Economy (UNIKE). Airfare and accommodation to participate in the schools in Auckland (Feb 15); Porto (June 15); Copenhagen (Jun 16) (USD 6,000).
- Scholarship (2012, granted) funded by Becas Chile/CONICYT. 4-year full scholarship to pursue a PhD degree in Higher Education (USD 240,000).
- Scholarship (2009, granted) funded by Becas Chile/CONICYT. 2-year full scholarship to pursue a master's program (USD 70,000).

- Scholarship International Student Mobility (granted 2006) funded by Universia/Banco Santander. Contribution to pay one semester in the Economic School at University of Barcelona (USD 4,000).

## VI. TEACHING & RESEARCH PROJECTS IN ACADEMIC INSTITUTIONS

### TEACHING AT RHODES UNIVERSITY - CENTER FOR HIGHER EDUCATION RESEARCH, TEACHING AND LEARNING (CHERTL)

- Module “Becoming a reflective practitioner” - Postgraduate Diploma in Higher Education to national lecturers (co-facilitation with Anthea Adams, both were equally responsible, March 2020)
- Module “Social Justice in Higher Education” - PhD program of Social Justice and Quality in Higher Education (Main instructor, April-June 2020)
- Module “Learning and Teaching” - Postgraduate Diploma in Higher Education to national lecturers (co-facilitation with Anthea Adams, both were equally responsible, May-June 2020)
- Mindfulness for postgraduate students: Weekly workshops for postgraduate students studying at Rhodes.

### RESEARCH FELLOW AT UNIVERSITY OF WASHINGTON, SEATTLE

#### CENTER FOR INNOVATION & RESEARCH IN GRAD. EDUCATION - CIRGE (SELECTED PROJECTS)

- **PROJECT: COMMITTING OURSELVES TO SOCIAL JUSTICE: DOCTORAL EDUCATION FOR COMPLEX TIMES. ONGOING**  
A series of web-seminars to discuss the role of doctorate education to call into question the injustices that underly the human relationships. In charge of organizing the series.
- **PROJECT: REVISITING FORMS AND FORCES IN DOCTORAL EDUCATION WORLDWIDE**  
Contributed to the organization of the 2019 seminar, conducted in Hanover, Germany (Sep 2019)
- **PROJECT: INTERDISCIPLINARY DOCTORAL PROGRAM MAY 2013 – DEC 2013**  
Assessment of the Ecosystem Services for Urbanizing Regions IGERT (ESUR) at Portland State University. In charge of designing and implementing a survey to evaluate students’ perception regarding to interdisciplinary and academic quality of the program. Conducted quantitative analysis of semi-structured interviews with doctoral students
- **DOCTORAL EDUCATION AND QUALITY ASSURANCE WORLDWIDE JAN – OCT 2012**  
Part of the team that reviewed the manuscript of the book “Globalization and its impacts on the Quality of PhD Education”, ed. Maresi Nerad & Barbara Evans (2015)

#### OFFICE OF INSTITUTIONAL RESEARCH – COLLEGE OF EDUCATION (SELECTED PROJECTS) AUG 2017 - JUN 2019

- **PROJECT: ACTIVITY BASED BUDGET TEAM.**  
Part of the team in charge of collecting and analyzing the data
- **SEVERAL PROJECTS: Enrollment, Admission and US Global News Reports.** Collection, cleaning and analysis of institutional data

#### OFFICE OF RESEARCH AND INFORMATION SERVICES - ORIS (SELECTED PROJECTS)

##### OFFICE OF RESEARCH, UNIVERSITY OF WASHINGTON

SEPT 2012 – JUN 2016

- **PROJECT: THE MEANING OF (INTERDISCIPLINARY) RESEARCH COLLABORATION**  
First Part Feb-Sept 2014: Conducted ethnographic research about the meaning of interdisciplinary for UW professors.  
Second part: Sept 2014 – June 2016: Estimated quantitatively metrics to evaluate interdepartmental research collaboration phenomenon.
- **SEVERAL PROJECTS ON RESEARCH ADMINISTRATION BURDEN AT RESEARCH INSTITUTIONS**  
Evaluated and analyzed trends of research grants. Designed and written policy memos and strategic briefs. Analyzed and estimated cost of ARRA funding for University of Washington and peer institutions. Identified compliance of DATA ACT in the reporting of federal grants. Analysis of scientific and technological regulation that UW research enterprise.

## TEACHING ASSISTANT AT UNIVERSITY OF WASHINGTON, SEATTLE

- GLOBALIZATION AND INTERNATIONALIZATION OF HIGHER EDUCATION CLASS APR - JUN 2017
- INTRODUCTION TO THE USA GRADUATE EDUCATION SEP - DEC 2012

## VII. PROFESSIONAL EXPERIENCES (SELECTED)

### INSTITUTIONAL RESEARCHER

#### UNIVERSITY OF SANTIAGO OF CHILE (MAIN PROJECTS)

AUG 2007 – SEP 2011

- PROJECT: LABOR AND OCCUPATIONAL SURVEY. Part of the team in charge of designing, implementation and data analysis.
- PROJECT: "EQUITY IN THE DIFFERENCE" PROGRAM. Co-founder. Initiative to promote equitable policies among women and men at USACH.
- PROJECT: IMAGE AND BRAND OF THE UNIVERSITY OF SANTIAGO OF CHILE. Main researcher. Interviews to more than 40 stakeholders and analysis of qualitative data.
- PROJECT: SUSTAINABILITY REPORT (VERSIONS 2009 & 2010). Co-writer.  
USACH was the first university in Latin America to evaluate its outcomes through Global Reporting Initiative (GRI) standards.
- PROJECT: Comparative analysis of Scientific, Technological and Innovation government framework in different countries.
- SEVERAL PROJECTS. Collection, analysis and writing of institutional reports submitted to the Ministry of Education. In charge of design and development of reports and studies to inform processes of strategic planning of the central government as well as academic units. Part of the team of early identification of pedagogical talent. Collaborator Program Propedeutico.

### COMMUNICATION SPECIALIST

#### CONSORTIUM OF PUBLIC UNIVERSITIES (CUECH), CHILE

MAR 2009 – JAN 2011

- In charge of contents and edition of weekly bulletin.
- Production and broadcasting of "Connecting ideas" radio program, weekly space about higher education policies. Grant writer of projects aiming to fund CUECH TV.

### FOUNDER AND GENERAL EDITOR

#### KALLECITAS CULTURAL MAGAZINE, CHILE

MAY 2006 – MAR 2009

- Independent magazine aiming to promote "reading practices" in public spaces (public buses). Funded by public and individual sources, this project articulated social networks between NGO's (Artist Unions, Cultural Center, and libraries). Total editions: 10 editions, 3,000 units per edition.

## VIII. PROFESSIONAL SERVICES AND COMMUNITY LEADERSHIP (SELECTED INITIATIVES)

### REVIEWER OF:

- EUROPEAN JOURNAL OF HIGHER EDUCATION JOURNAL NOV 2019 - ONGOING
- WORLD EDUCATION RESEARCH ASSOCIATION CONFERENCE (WERA) JUL 2017 - ONGOING
- AMERICAN EDUCATIONAL RESEARCH ASSOCIATION CONFERENCE (AERA) MAR 2014 - ONGOING
- AMERICAN ASSOCIATION OF HIGHER EDUCATION (ASHE) SEP 2012 - ONGOING
- FONDECYT/CONICYT, RESEARCH GRANT PROGRAM OF CHILEAN SCIENTIFIC AGENCY SEP 2019 - ONGOING
- GLOBALIZATION, EDUCATION AND SOCIETY JOURNAL OCT 2015

### MEMBER OF:

- BOARD MEMBER/ JOURNALIST NETWORK OF RESEARCHERS IN CHILEAN EDUCATION APR 2014 – ONGOING
- BOARD MEMBER OF INTERNATIONAL GRADUATE STUDENT BOARD – UW OCT 2017 – JUN 2019  
PROJECT "UNPACKING DIVERSITY OF UW INTERNATIONAL STUDENTS" (RESPONSIBLE)
- COORDINATOR OF INTERNATIONAL EDUCATORS AT THE COLLEGE OF EDUCATION (IECE) JUN 2012 – JUN 2019

## IX. ADDITIONAL TRAINING AND SUMMER SCHOOLS

- Postgraduate supervisor course, offered by Rhodes Universities in South Africa (May-June, 2020).
- The power of awareness, offered by the Awareness Training Institute in associated with the Greater Good Science Center at the University of Berkeley (June – July, 2020).
- SUMMER INSTITUTE OF COMPUTATIONAL SOCIAL SCIENCES (2018). Organized by the e-institute of University of Washington and Duke University. (Seattle, June 18<sup>th</sup> to 23<sup>rd</sup>)
- CAREER TRAJECTORIES OF DOCTORATE HOLDERS (2017). Organized by RISIS & DZWH (Berlin, September 25<sup>th</sup> to 30<sup>th</sup>).
- BOUNDARIES IN SCIENCES AND HIGHER EDUCATION RESEARCH (2017). Organized by the International Center of Higher Education Research (Kassel, October 9<sup>th</sup> to 13<sup>th</sup>).
- DIPLOMA IN PSYCHOLOGY AND EDUCATION OF TALENTED CHILDREN (2010). Pontificia Universidad Católica de Chile (Santiago de Chile, Oct 2009 – Jan 2010).

## **X. SKILLS**

Software: R, Mplus, SQL, Access, Atlas Ti, html.

Languages: Spanish (Native), English (Advanced); Portuguese (reading).